



# BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

PO BOX 316 BENDIGO VIC 3552

PHONE: (03) 5443 6411

FAX: (03) 5441 7657

MOBILE: 0418 892 486

EMAIL: [Bendigo.ps@edumail.vic.gov.au](mailto:Bendigo.ps@edumail.vic.gov.au)

WEBSITE: [www.benviolet.vic.edu.au](http://www.benviolet.vic.edu.au)

FACEBOOK: [Bendigo Violet Street PS](https://www.facebook.com/BendigoVioletStreetPS)

Wednesday 20th May 2020

## Staying flexible:

These past few weeks have clearly shown how flexible and resilient we have all become. The easing of some restrictions over the weekend certainly pointed out the joy of simple things like: visiting local parks, going fishing or just reuniting with family members and friends. Notably, most of these activities don't cost much money! Well done to everyone who has worked so hard to help get us to this stage. *It was exciting to hear the news last week, of the staged return to on—site learning at BVSPS also. Please see my details about this below.*

## Creative learning at home:

I have particularly enjoyed looking at all the photos and videos last week of the school work happening at home. The creativity and resourcefulness of families is to be admired. I am certain that this will be a time to remember and the use of everyday items and toys at home have just taken on a whole new meaning!

## 2021 Foundation enrolment at BVSPS:

Our Information night for 2021 Foundation students was held last night. We managed to cater for a large number of parents during our Webex session. More information has been placed on school website (an information PowerPoint and virtual tour of our school) and Facebook page.

**2021 Foundation enrolments close on Friday 31st July 2020.**

## Updates re: school arrangements:

Starting next week, some students will be returning to school. This process is to help manage large gatherings of people and also necessitates some important changes for drop off and collection processes at school.

**\*\*Please see page 2 for a summary of these changes.**

All families are asked to please note these changes and assist our efforts to keep everyone safe. Current DET guidelines do not allow for any before school activities and all students will go straight to their classrooms upon arrival at school after 8:30am (i.e. students will not have access to the playground before school).

Monday 25th May is a designated Pupil Free Day. Camp Australia will operate at another site. Please book in!

Tuesday 26th May—All Foundation to Grade 2 students resume.

Tuesday 9th June—All Grades 3-6 students resume.

**\*School times will be as usual (8:45am– 3 pm) - but please note, there will be no before school clubs for the remainder of Term 2 and students are NOT to arrive at school before 8:30am.**

We also ask that drop off points be adhered to and remind families to remind their children to go straight to their classrooms. Again—thank you for your understanding and support!

**We have been asked to minimise access to the school buildings, if you need to speak with a staff member, (in particular your child's teacher) please phone or email the school first and we will organise a return call or appointment as needed.**

**Mandy Costello**

**Principal**

**Be Your Best !**



# VIOLET STREET BENDIGO PRIMARY SCHOOL



## **On-site arrangements at BVSPS commencing NEXT MONDAY 25th May :**

This process is to help manage large gatherings of people and also necessitates some important changes at school.

DET guidelines at the moment do not allow for any before school activities a (i.e. Yoga Club, Reading Club, Brekky Club and Fun Fit Friday ).

**All students will go straight to their classrooms upon arrival at school. Students are not to arrive at school before 8:30am please!**

Monday 25th May is a designated Pupil Free Day. No students are required at school.

Tuesday 26th May—Foundation to Grade 2 students resume.

Tuesday 9th June—Grades 3-6 students resume.

\*School Instruction times will be as usual 8:45am– 3 pm.

### Changed drop off and collection points:

**Students in Grades F-2 are to be dropped off and collected in Webster St** (look for the staff member)

**Students in Grades 3-6 are to be dropped off and collected in Nettle St** (near the bike rack– look for the staff member).

**If you are dropping off multiple children, please follow the drop off points for your youngest child.**

*\* Please note—it is to be treated as a 'drive through' process please—children are expected to walk into the school grounds independently. Our class teachers will be in their classrooms to welcome them back to school !!*

We ask please, that parents do not gather near these drop off and collection points and please do not enter the school buildings unless pre—arranged.

**We have been asked to minimise access to the school buildings, if you need to speak with a staff member, ( in particular your child's teacher) please phone or email the school first and we will organise a return call or appointment as needed.**

*We value your support in managing this please.*

**ALL students will be required to bring their own (clearly labelled) drink bottle. It can be refilled from the tap, but the drinking fountains are NOT able to be used.**

We have increased cleaning processes in classrooms during the day at school and will continue to remind all students about regular handwashing (with soap and water) and the use of hand sanitiser (as supplied by DET).

Again, we thank you for your support with this!





**Please note! There will be NO lunch orders available until further notice.**



Oval Progress Photos

Please note:  
no one will be allowed to  
play on the oval until Mrs  
Costello says it is ready.





## Wilson Corner

### THE 4 I's OF GOOD PARENTING

(an excerpt from *Children Aren't Made Of China* by Wilson McCaskill)

#### Interest - Invest – Identify - Inspired

**INTEREST** - We must show and action our deep interest in children. It is important to be observant of them and to notice their successes, failures, strengths, weaknesses, problems, concerns and improvements. Being interested in them helps them to be interested in themselves. Often the hardest thing is to listen. To listen to more than the things they say, but to the things they don't say, won't say, or can't say. Make your children your subject of greatest interest. Be informed about them through all the different stages of their lives.

**INVEST** – We must invest time in our children. They mustn't rule the timetable of our lives and they must learn to wait and be patient. However, our lives must have sufficient time for them and their needs. There must be the time to sit with them, either at the table, in the garden, the car, or end of the bed at night and just enjoy their company. They need to feel that we have the power to stop the world and give them our undivided attention. Be it to look at a picture they've painted, or to listen to a story streaming out of their imagination, or a lengthy explanation of why they think ants would make good pets, giving them the time is giving them the message that they are important to us.

**IDENTIFY** – We must see things from their point of view. To empathise and connect with them can be difficult. Often we are too busy trying to convert and control them and have no time to look at the world through their eyes. Shifting their perceptions and attitudes is often easier if we can first see why they have them in the first place. Using, "When I was a kid etc..." as a way of changing their thinking only creates resentment. They want us to understand what it's like to be a kid now, in this place, at this school, at this time. Respect their point of view and work with them to create beneficial changes.

**INSPIRED** – We must be inspired by them. Their actions, ideas, outcomes and above all, effort, must inspire us. Children need to know that their existence and example as children inspire us to be better adults. This does not mean we need to act out great exuberance and enthusiasm for every thing they try or achieve. To do so, would only weaken them by removing their self- motivation. What it means is that we should be on the look out for those things, large or small, that happened because of a special effort, awareness or concern. Such as getting 4 out of 10 for spelling after trying very hard, or helping a friend who was being teased, or quietly playing when you had a lot on your mind, or winning the race and congratulating those who didn't etc. Being inspired by these things is to do more than just mention them to the child. It's to convey a sense of pride and to let the child see how your spirits have been elevated. In other words, for them to see they have helped to make your day.



For more information, please visit: <https://playistheway.com.au/>





# Maths



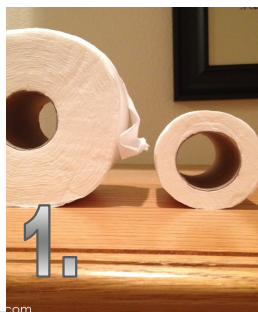
5/6 Condon

## Remote Learning



The students in Grade 5/6 Condon have been working online in Webex groups to make sure that they keep up with their maths work. In our Friday group last week, we looked at estimation 180. We had to try and find out how many sheets of toilet paper were on the roll. To find out the answer to this problem head over to the Website or click on the link .

<http://www.estimation180.com/day-28.html>



Have a go at these too. 1. How many sheets on the smaller roll? 2. How long is this roll of toilet paper? 3. How many sheets of paper towel on the roll?

Remember you can access Mathletics at home at [www.mathletics.com.au](http://www.mathletics.com.au) and Mathseeds at <https://mathseeds.com>

# Literacy

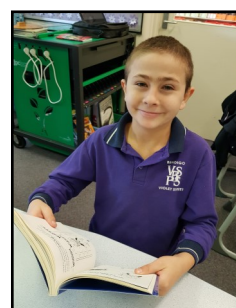
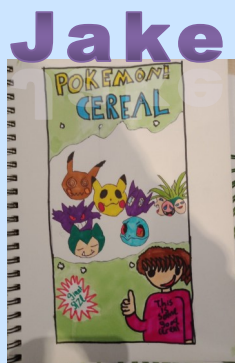


5/6 Condon

## Remote Learning

**READING:** The students in grade 5/6 Condon have been busy reading at home each day. The students have access to an online library called EPIC. This is a site that has a variety of text types for students to choose from. All the students in grade 5/6 have a pin that allows them access to this wonderful resource. We have also been reading novels and have reading groups on Webex throughout the week. <https://www.getepic.com/>

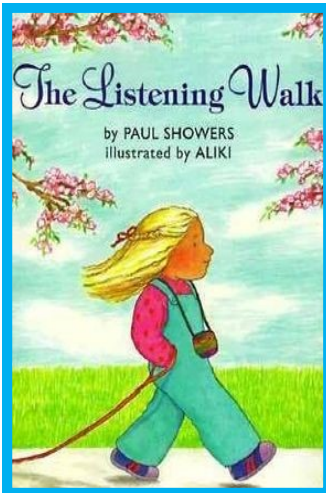
**WRITING:** We have also been writing persuasive pieces. Here are some examples of ads students created for different products.



Remember you can access Reading Eggs at home at [www.readingeggs.com](http://www.readingeggs.com)

# Specialist Corner - Music

## LISTENING SKILLS



This week all grades were encouraged to go on a listening walk. Listening skills play a huge role in becoming a good musician. Just two of the things listening helps with are our ability to tell one note or chord from another and to help us to predict the sounds we'll hear next in a song. If you haven't had a chance to listen to 'The Listening Walk' by Paul Showers, it's a great way to find out how to go about taking a listening walk around your place! The story can easily be found with a quick online search.

Grades 5 and 6 were also asked to listen to three different pieces of music and to answer questions about each song. The songs were:

**Blackbird** by the Beatles

**The Lark Ascending** by Vaughan Williams

**Rockin' Robin** by the Jackson Five



Jake K's Song 'Ditto Day-care Dance'

*All the songs are quite different, but they have a theme in common. Can you work out what it is?*

*Can you pick a favourite from the three songs? I love the Beatles, but found it hard to choose between two of the songs!*

**Let's go on a Listening Walk** is a song I wrote to go with this week's listening lesson. There are lots of different sound effects added throughout the song.

<https://www.youtube.com/watch?v=D5FhJTTnhZs>





# Specialist Corner P.E.



Looking for more activities to do at home see some ideas below:

- Building an indoor cubby or outside tepee
- Scavenger hunts
- Puzzles, Card games and board games
- Gardening or pick and press flowers
- Paper plane making – turn it into a competition
- Build a marble run from round materials
- Thinklum coding and robotics school offer [Online Coding School Holidays Camps for Kids](#)
- [Hewlett Packard](#) are offering free printables
- Build a Domino trail



## This Week's PE Focus:

Please note the full PE lesson plan will be sent out by your class teacher.

Please try all these activities below, have fun!

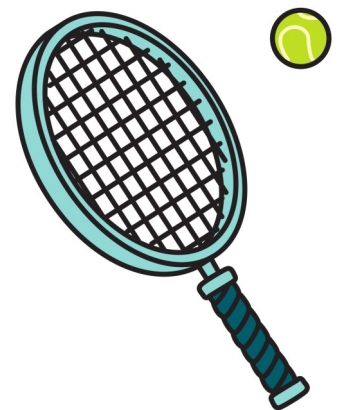
Sock hit ups: <https://www.youtube.com/watch?v=67fxyk1p7Qc>

Balloon Hit ups: <https://www.youtube.com/watch?v=nh62WPUq6lg>

Racket/Bat hit ups: <https://www.youtube.com/watch?v=BdLta8m54x4>

Down ball wall: <https://www.youtube.com/watch?v=FXMkGu0jQQ>

Fitness workout: <https://www.youtube.com/watch?v=e6dJ3arGjrs>



**Gratitude Mission** –Speak to an adult at home about three things you are grateful for in your life. You might like to think about a time you helped others, friends and family you have, a time you were really proud of finishing something difficult or something that makes you happy and gives you a sense of purpose.

If you have any questions or photos you would like me to share please send them to:

Steven.Tooley@education.vic.gov.au

Have a great week,



Email Mr Tooley at:  
[Steven.Tooley@education.vic.gov.au](mailto:Steven.Tooley@education.vic.gov.au)



PE with Mr Tooley  
<https://tinyurl.com/y9tz2pmn>



# Specialist Corner

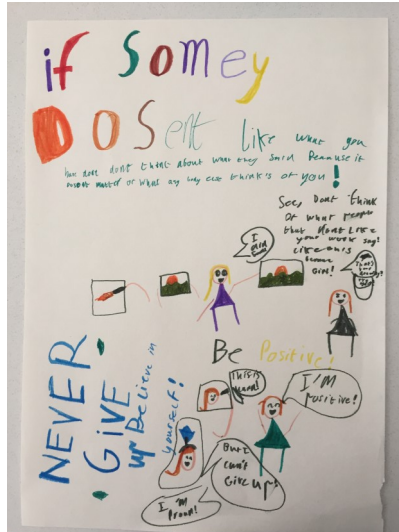
# Art



Email Miss Leversha at:  
Sheridan.Leversha@education.vic.gov.au



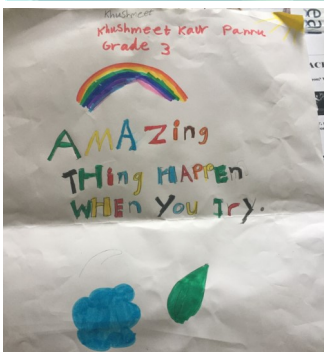
Hazel



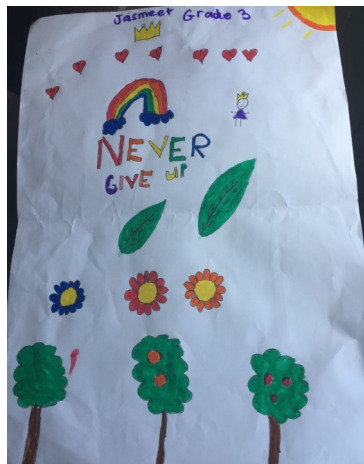
Grace P.



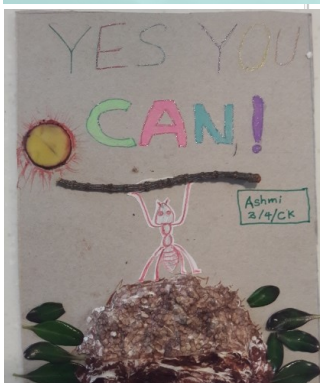
Jesse



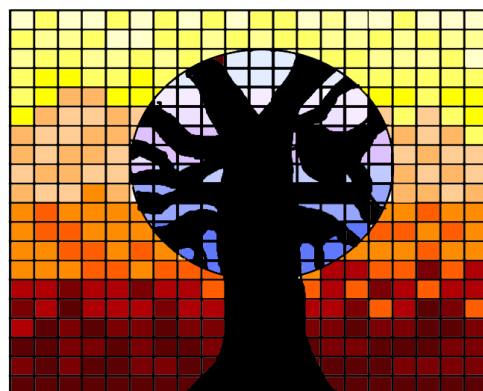
Khushmeet



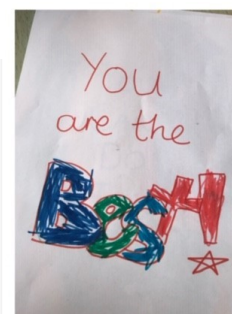
Jasmeet



Ashmi



Digital art by Daniel Noble.



Archer Budd  
13/05/2020

PIC-COLLAGE



## Remote Learning in Term 2



Charli and Milla Edgecombe playing a maths flip game.

**Nike runners!**

Nike runners are the best shoe, you can wear them without getting sore feet.



They feel like you are walking around in your sock that's how light the shoe is.

The great thing about these shoes is that they also air your feet out while wearing them as they have mesh material that ventilates your foot.

You could not go wrong with a pair of Nike Free runs.

**THERE!**

**BIG NIKE SALE BEST SHOES OUT**

Perfect shoes for anyone!

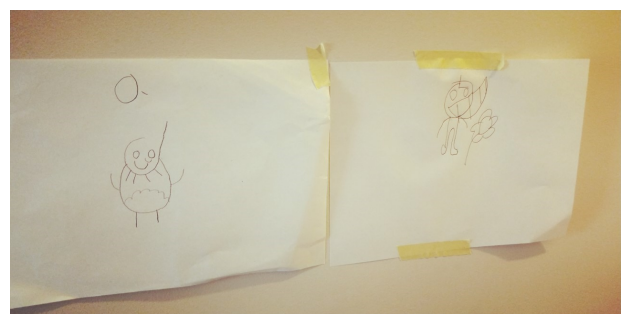
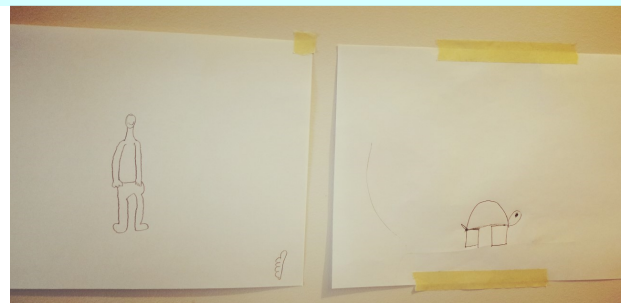
Tyson Hapeta

*This looks fantastic Tyson.*

**Buy one pair get the second pair half price!**

**Become a member for free today!**

Jesse and Jake Kinsmore take on a drawing challenge. They each had to draw what they felt the other one drawing on their back. Look at the results below!





## PUPIL FREE DAY CARE – Monday 25<sup>th</sup> May.

Hi Families,

With Monday the 25<sup>th</sup> of May being a pupil free day to allow for teachers to prepare to resume on-site learning, we will be supporting our essential services families by providing all day care to those in need.

This care is being provided at **Kennington Primary School, Golden Square Primary School and Eaglehawk North Primary School** – there will be no care provided at Violet Street for children on Monday 25<sup>th</sup> May.

To secure your child's place, please ensure you jump on you parent portal and select your school of choice (**[pp.campaustralia.com.au/account/login](https://pp.campaustralia.com.au/account/login)**). To access this service, you do need to have an account with Camp Australia and have created your booking.

Should you need any support with this, please call our friendly Customer Care Team on 1300 105 343.

Children will need to bring a hat, lunch and any medications that may be required.

**It's FREE to Register.** (and if you want to use OSHC, you first need to register).

Register at **[pp.campaustralia.com.au/account/login](https://pp.campaustralia.com.au/account/login)**. Once registered, it's easy to make and manage your bookings online via our Parent Portal.

**Visit our blog for helpful information and fun activities.**

New articles are added each week for parents and cover various topics to help families. This month we are focusing on all things COVID-19. We talk about how to adjust to the changes you've made in your household, including fun activity ideas to entertain your child at home. Visit the blog here: <https://campaustralia.com.au/blog>