



# BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

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FACEBOOK: [Bendigo Violet Street PS](https://www.facebook.com/BendigoVioletStreetPS)

## Key Dates

### Camp Aust OSHC

Daily - 3- 6pm

### Library Club

Every Monday, Tuesday & Thursday

8- 8:30am

### Learning Club

Every Monday

3- 4:30pm

### YOGA

8-8:30am in the  
M.P.Room- every  
Tuesday!

### Brekky Club

Wednesdays @ 8:15-  
8:35 am

### ASSEMBLY

Fridays at 8:45-  
9:15am

### FUN FIT FRIDAY

Meet at Garden Gully at 8 am

### Sat 17th August

Launch of Hustler's  
Reef Reserve Walking  
Trail

### Thurs 22nd August

Book Week Parade

Wednesday 14th August 2019

### *Homeless Week support continues:*

We continue to collect donations for our Care Packs to be distributed to people 'sleeping rough' and without proper housing. Classrooms are aiming to fill a backpack of items to assist people in need. Items may include: soap, socks, toothbrushes, hair brushes, baby wipes, cutlery, hats, gloves, scarves, sunscreen and personal toiletries. There is a poster in your child's classroom with some examples. We intend to distribute our Care Packs on Friday 23rd August. Thanks for your support.

### *Team China Overseas Learning Experience Programme for 2020 :*

There will be a Parent Information Session-THURSDAY 22<sup>nd</sup> AUGUST 2019 @ 7pm – 8pm (at Specimen Hill PS) for all interested families of students currently in Grades 4 and 5 (Grade 5 and 6 in 2020) . It involves local primary students travelling to China in 2020 for approximately 10 days, accompanied by a staff member from their own school ( i.e. BVSPS) with students from other Team China schools across Bendigo. A flyer went home with all grade four and five students last week. Please see Sharon at the office if you missed it. The students who participated this year certainly benefitted from the experience in an enormous range of ways.

### *Parent feedback survey– extended timeline:*

Some families will have received a link (via an email) to complete an On– line Parent Opinion Survey about our school. We value your feed-back and encourage you to complete this survey. It provides important input for our future planning, to help improve the educational opportunities for all children at Bendigo Violet St PS. The closing date for the survey has been extended. Parents can complete the On– Line surveys until 11:59 PM on Sunday 18th August 2019. We thank all participants for their time and efforts.

### *Student Leadership opportunities:*

Thanks to Mr Tooley for supporting our student leaders to conduct lunch time engagement activities. The lunch time Ultimate Frisbee Challenge has been extremely popular. Now activities are being offered to our younger students, with our house captains learning important leadership skills also.

### *Garden Specialist programme:*

Sara Hill capably co-ordinates our school's Kitchen/ Garden programme, along with a range of other school wide garden maintenance tasks too! Sara loves to work with our students and share her knowledge. The cold blustery conditions last week suited a little indoor wheelbarrow handling practice. They focussed on accuracy, team work and balance with no speeding!

Please also see Sara's Japanese Pancake recipe, over the page, to use up those plentiful and cheap caulis and cabbages at the moment!



**Mandy Costello Principal Be Your Best!**

Our school values: Integrity, Respect, Honesty and Inclusion. *We are a Child Safe school.*

# Recipe Corner

## Okonomiyaki

Serves 6

### INGREDIENTS

- 1/2 cabbage or cauliflower, finely chopped
- 1 onion or 1 leek or 3 spring onions, finely chopped
- 2 cloves garlic, finely chopped
- 1 cup each cheese, ham and chicken, chopped
- 1 cup flour (plain or self-raising ok)
- 2 eggs
- 2 tablespoons soy

### METHOD

1. Mix finely chopped veggies, garlic and soy, add flour till all ingredients are coated in a thin layer of flour.
2. Add enough egg to bind together to create a 'spoonable' but not sloppy mix.
3. Cook 2cm thick rounds in pre heated heavy based fry pan (moderate heat).
4. Cook till golden brown one underneath, top with ham, cheese and / or chicken / seafood then flip.
5. Cook another 4-5 mins.
6. Serve with sauces like BBQ, mayonnaise, tomato.

If you've got them you can use bonito flakes, seaweed, pickled ginger and wasabi mayonnaise.

*The fun of this dish is topping and decorating it how you like it!*

Sara Hill

Kitchen/ Garden Programme Specialist.





# Wilson Corner



Over the next few weeks we will be including a copy of our Life Raft posters in the newsletter each week. We use these concepts with your children and thought it would be beneficial for you to have a copy so you can discuss these same concepts with your children if you choose to.

*'The Play Is The Way Life Raft concepts are so called because once understood and employed they help children to stay afloat in the often-hazardous and unpredictable waters of life and learning. The five guiding concepts are not always easy to live by and on any given day a child's commitment to abide by this sound moral framework can be tested in numerous ways. However, every time a child stays true to the demands and challenges of any one, some or all of the concepts their character is strengthened, their self-worth increased and their capacity to stand up for what they believe, more assured.'* - Wilson McCaskill

Discussing these concepts with your child will help to reinforce the discussions we have with them at school and give you greater understanding of what we're on about.

Cheers, David

For more information, please visit: <https://playistheway.com.au/content/9-for-parents>

**We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.**

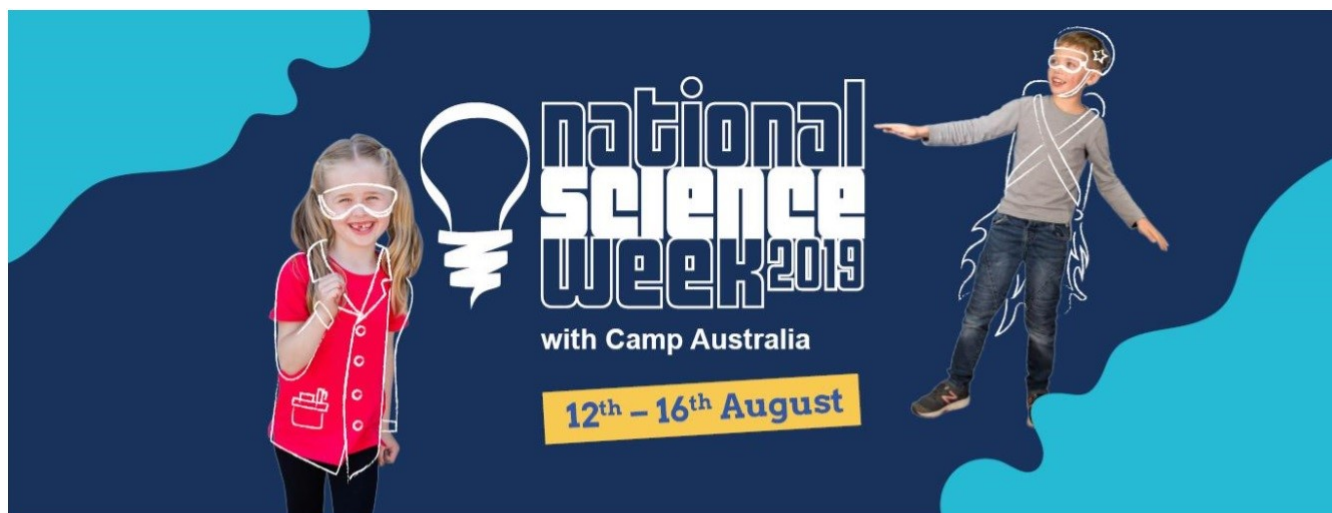


**PURSUE YOUR PERSONAL BEST NO MATTER WHO YOU WORK WITH**





# Camp Australia



## Welcome to National Science Week with Camp Australia!

Hi Everyone,

Did you get to see the snow? How exciting! Snow forms when tiny crystals in the clouds stick together and become snowflakes that fall through cold dry air.

It's science week and this week we are doing all things science!

Monday we made glittery goo. Tuesday we made snowflakes in craft, soda water volcanoes and have put celery sticks in coloured water to see what happens. Wednesday, we will make ooblek and some crafty space dioramas, Thursday, we will be in the library and find some science books to read and have discussions about while listening to sci fi music and Friday, we will be cooking and discussing the science behind food when different ingredients are put together. If you would like to join us for After School Care, feel free to pop in and see what we are about and book your child in. stay warm and dry.

Kylie and Kate

*For more information or help, please contact our friendly Customer Care Team on 1300 105 343. The team are available 24 hours a day, 7 days a week – except National Public Holidays.*

*We look forward to seeing you and your family in service soon to help us celebrate the world of science!*

# Pre-loved Uniforms!



Louise Rodriquez will be available **EVERY FRIDAY at the meeting room- (Opposite the school office) from 2- 3 pm** for pre- loved uniform sales. The meeting room is used throughout the week for a range of purposes, so please leave a message for Louise if you need to make another arrangement.

*All donations of pre- loved items welcome!*





# Maths



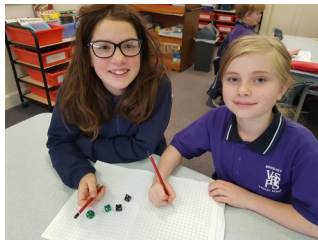
Grade 4/5

Condon Room 1

## Challenging Maths Tasks

Each day the students in Grade 4/5 work through a challenging maths task. This week we are working on understanding negative numbers so our task relates to this. Try our Monday task at home and see how you go.

*The [nrich.maths.org](http://nrich.maths.org) website is a great way to find interesting and challenging tasks for children of all ages.*



## Negative Dice



I have two identical dice with the numbers  
-1, 2, -3, 4, -5, 6

I roll my two dice and work out my total.

Which of the following totals  
cannot be achieved?

- a) 3
- b) 7
- c) 8



Thousands more problems can be found on  
the NRICH Maths website:

<http://nrich.maths.org>

Remember you can access Mathletics at home at [www.mathletics.com.au](http://www.mathletics.com.au) and Mathseeds at <https://mathseeds.com>

# Literacy

Grade 4/5

Condon Room 1



## Information Reports

We have spent the past 4 weeks in our classroom learning how to take notes and then finding the best way to categorise and paraphrase the information collected to produce an information report. We have all learnt that an information report is structured in a particular way that requires us to classify and define the chosen topic, provide a description and then write a conclusion. Students are also learning about finding appropriate and suitable sources and how to document these.

Remember you can access Reading Eggs at home at [www.readingeggs.com](http://www.readingeggs.com)

## Information Report

When do  
I use it?

To present information  
about an object, animal,  
person or place

### Classification

Introduce your topic.  
Tell what the object or animal is, who the person is, or where the place is.

### Description

Use paragraphs with topic sentences to  
organise the different bundles of information.  
**Object**—size, shape and features, dynamics,  
where it is used or found

**Person**—characteristics, where he/she lives,  
what he/she does, achievements

**Animal**—appearance, behaviour, habitat,  
breeding

**Place**—size, facts, features

### Conclusion

(Optional) You may want to make a personal  
comment about the subject of the report.

### Use:

#### Timeless

**Present Tense**  
● Vultures circle their  
prey ...

● ... is a popular  
holiday destination

#### General Nouns

● ski resort  
● rock musician  
● mountain goat

#### Technical Terms

● Dolphins are  
mammals ...  
● ... is an orthopaedic  
surgeon

● ... is situated on the  
San Andreas fault  
line

#### Relational Processes

● Jupiter is the largest  
planet in our solar  
system  
● Unlike rabbits, the  
young foxes are born  
fully haired

# Specialist Corner

This term in Music, the 4/5 and 5/6 grades have been working on a **20 Point Project**. They have 25 musical tasks to choose from and their task/s need to add to 20 points (or more), some examples of the activities are:

- ♦ Write your own song including lyrics and chords (20 points)
- ♦ Create an Incredibox tune and email it to the teacher (5 points)
- ♦ Learn to play a song on a tuned instrument of your choice (15 points)
- ♦ Create and record a cover of a song you like (10 points)
- ♦ Create and record a theme song for a sports team you play for or support (15 points)

If students are working in pairs or groups, the points are divided. There is room for negotiation and students can even create their own task in an area of musical interest.

## 3/4

The grade 3/4 students are learning to play ukulele—what a challenge! So far we've learned how to tune the ukes (a challenging skill in itself), some strum patterns and how to play the chords Am, F and C. Now we know some chords, we can play along with Bob Marley's 'Three Little Birds' and Sam Smith's 'Stay with Me'.

## 1/2

The 1/2 classes have been learning to play melodies using Boomwhackers (tuned musical tubes) and tone chimes (hand-held bell-like instruments). We've been playing along to the Banana Boat Song (Day-o) and to Moana's 'How Far I'll Go'. It's great fun and the tone chimes sound beautiful!

## Foundation

The Foundation class have been exploring lots of different percussion instruments including djembes, xylophones, bells, triangles, shakers, tone blocks and more. Our current focus is on matching an instrument to a mood or a story.

## All Classes

Of course, each music lesson still begins with a body warm up, vocal warm up and singing. We have been learning a new song written by kids for kids, through the Music Count Us In program. It's called 'We Are' and it's been a real hit! We look forward to sharing it with you in the coming months.

*Miss Finch*





## The proven benefits of reading with your child

Parents and carers who read aloud with children in a secure, safe and comfortable context motivate their children to read.

Parents' perceptions, values, attitudes, and expectations play an important role in influencing their children's attitudes toward reading, and subsequent literacy development. When children share a book with someone who makes them feel special, the attitude that reading is pleasurable is transferred to other reading encounters.

### Relationship building

At the core of reading is a relationship and it is the bond between children and parents that is enhanced through reading together. It only takes ten minutes a day to build this relationship.

### Children's reading improves

The research is conclusive: When parents successfully support their children's literacy learning from an early age, everyone benefits. When teachers and parents work together to support children's reading and academic success, learning outcomes for all children improve.

### Children read more

Students who read with their parents are better prepared for school. They begin school with knowledge of book language and familiarity with concepts of print. They understand how books work and have many more exposures to text types and vocabulary.

### Children's self-esteem improves

Knowing someone cares enough to take time out of a busy schedule to give you undivided attention around a book makes a significant difference to how students perceive themselves as learners and readers. When parents show an interest in their children's learning, children respond positively.

### Reading unites families through shared stories

When a family reads together, stories form a common ground for communicating. Stories bind families and help students makes sense of where they fit in the world.

Not only does parent involvement have a specific and profound impact on children's reading, but also on children's language and literacy learning in general. It is through interactions with parents and carers that children learn new vocabulary, seek clarification of new understandings, and learn to comprehend their expanding worlds. Talk is the key to reading and writing success. Talking with children (walking to school, at the table, in the car, bedtime) has a significant effect on literacy learning in general.







VIOLET STREET  
BENDIGO PRIMARY SCHOOL



Reading is my  
**SECRET POWER**

CBCA Book Week  
17-23 August 2019  
#CBCA2019



Artwork by Bob Graham © 2019 The Children's Book Council of Australia



To celebrate Book Week we will be having a dress-up day on

**Thursday, August 22<sup>nd</sup>**

A short parade will be held on the tiger turf at 9:00 am.

Children can dress up as their favourite book character  
and then spend some time reading with a special person.

