



# BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

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FACEBOOK: [Bendigo Violet Street PS](#)

Wednesday 29th July 2020

## Teachers as learners:

On Monday our teachers spent the day working with Maths specialist, Mr Peter Sullivan. The focus of the day was providing challenging Maths tasks in classrooms. Peter provided lots of inspiration about how to develop our students as active explorers of Maths problems. He reminded us about the importance of teachers guiding students toward solving problems themselves, discussing their strategies and even feeling slightly uncomfortable whilst trying to find solutions! This is when they are truly learning. We got to experience this ourselves on Monday too. We are continually looking for ways to improve our teaching and learning programmes.

## Fresh Food Friday:

We were able to distribute a variety of groceries last Friday, thanks to the support of Food Share. These items were sent home with the eldest in the family. There were also some bags of self-raising flour and instant oats recently donated to school. Happy cooking.

## Our school assemblies:

Last Friday our student leaders again hosted assembly at school using Webex. They capably set up the technology, ran the agenda and Kyle played a song on the guitar whilst everyone watched in their classrooms. Some of the other grades are planning to take their turns to conduct **assembly** also. It is a new way of working for us all and it is hoped that we can invite families to join us soon. We just want to make sure that we have this process right first. Thanks for your patience with this.

## New faces at Violet St:

We welcome some new staff to Violet St PS this term. We welcome Noah Cross and Amie Goodwin working in the Foundations classrooms and Julie Martin working in Grade 5&6 F on Fridays. It's great to have you with us!

## Learning plan meetings:

Teachers are in the process of revising Individual Learning Plans for some students. They will be making contact with families to arrange a meeting this week. If your child is included in this process, please watch your email for messages.

## Staying in touch:

With the absence of parents and families permitted on site, we would like to continue to encourage people to stay in touch with school. Your child's teacher can be contacted via email for questions, check ins or to arrange a call back for day to day classroom contact. Both Sharon and myself can also be contacted via email or a phone message. We will endeavour to get back to you as soon as possible. Our email addresses are:

[Amanda.Costello@education.vic.gov.au](mailto:Amanda.Costello@education.vic.gov.au)

[Sharon.Frappell@education.vic.gov.au](mailto:Sharon.Frappell@education.vic.gov.au)

**Mandy Costello Principal**

**Be Your Best!**



### Playground update:

Thanks to the hard work of Lux, Lila, Shakaya and Mia, the area near the water tank is being re-vamped. So far they have cleaned the area of debris and helped Roy to put the banner on the fence. The next step is to paint the table and chairs. Well done everyone!



### Attendance reporting:

Thank you to the families who have moved over to using the Parent Portal on Sentral to report student absences. The feedback indicates that it is far easier than waiting to access the phone absence monitoring system—either the landline or leaving a message. Please also remember that all student absences (and late arrivals at school) must be explained by parents via contact with the school office.

### Lost property:

There are a number of jumpers in the lost property basket at the office. The greater majority are without names. Please send a note to your child's teacher if you have lost a jumper. Please remember to label all clothing, so it can be returned quickly.

### Our uniform supplier– Noones :

**Noones Imagewear.** They are situated at 21 Queen St Bendigo and open 5 days a week. They have secured new supplies and are taking orders as needed. Please note—they are stocking **purple beanies** too for these chilly mornings! Also please note the pre-loved uniform shop that is open (by appointment ) here at school on Friday afternoons.



### Supports for families:

In these ever changing times, it is really important that you, as parents, can find the time to look after your own well being too.

The DET website has an enormous amount of resources available for families and I have attached a PDF ( 9 pages ) with quick simple ideas to try. Please remember to make contact with us if you need to. We will continue to use email or the school phone to keep in touch with you all!

Parent/carer resources are now available on these DE&T Webpage: [Looking after your child's wellbeing](#)

**Do what you can, with what you have, where you are ...Theodore Roosevelt**



# Calendar of Events

## Regular Events

### Camp Australia OSHC

Every day, Monday to Friday

3- 6pm

### Library Club

Cancelled until further notice.

### YOGA

Cancelled until further notice.

### Brekky Club

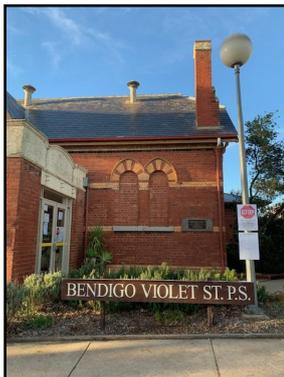
Cancelled until further notice.

### FUN FIT FRIDAY

Cancelled until further notice.

### ASSEMBLY

Cancelled until further notice.



## Special Events

### Tuesdays 14th July—4th August

Gymnastics Program at Jets Gym

### Monday 17th August

School Council Meeting

### Wednesday 2nd September

Indigenous Literacy Day

### Sunday 6th September

Father's Day

# Pre-loved Uniforms!



Pre-loved uniforms are currently available by appointment only. **Please call the office to set up a time to come and view the items we have available.** If you have been having a clean out, we welcome any donations of pre-loved items. Please wash any items you have to donate and store in a plastic bag to drop off with a staff member when you are dropping your child to school. Thank you!



# Koori

## Koori leader's update -Shakaya Edwards

This week we decided that we should put together an aboriginal corner. We have already put up an aboriginal flag and have also put one in the native grass-land out the front so we can show that the plants and grasses are indigenous too.



## Koori Leaders Update - Mia Priest

*This week our Koori Leaders have decided to show you what and why an 'Australian Aboriginal Elder' is important and what they are defined as.*

*An Aboriginal Elder is defined as someone who has gained recognition as a custodian of knowledge and lore, and who has permission to disclose knowledge and beliefs. But from this day on we don't call them face to face our elders, they are referred as our 'Aunty' or 'Uncle'. Why? Well, Elders are highly respected Aboriginal people held in esteem by their communities for their wisdom, cultural knowledge and community service so that is why Aboriginal people refer an Elder as 'Aunty' or 'Uncle'.*

Here is the land,

Here is the sky.

Here are your friends and here are mine.

We stand together,

Hand in hand

To respect and honour the Dja Dja Wurrung:

Traditional owners of this land

**Dates to remember:** Tuesday 4th August

Aboriginal and Torres Strait Islander Children's Day

How will you celebrate? Check out this link to find out more! <https://aboriginalchildrensday.com.au/>

"We are the Elders of tomorrow, Hear our voice!"



# Maths

## Foundation Q

## Room 10



In our class we have been learning all about subitising. Subitising is the ability to quickly recognise the amount of objects in a small group without having to count to find out. This ability helps build a solid foundation for number knowledge. It also forms the basis for early grouping skills and an understanding of part-part-whole number relationships. Here are some photos of us playing a subitising game. One player throws a bean bag onto a card, one player turns the card over and uses their 'superhero maths eyes' to see the number and the other player colours in the number of squares on their 120's frame recording sheet.

### Subitising Treasure Hunt

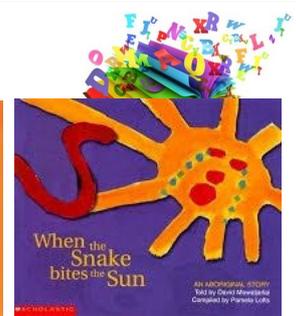
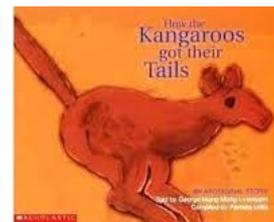
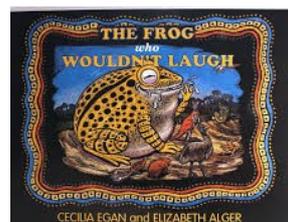
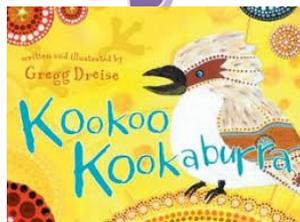
To help develop this skill, have your children go on a collection hunt around the house. For example, you might ask them to find collections of 'two' so they might notice there are two windows side by side or two stuffed toys sitting together.

Remember you can access Mathletics at home at [www.mathletics.com.au](http://www.mathletics.com.au) and Mathseeds at <https://mathseeds.com>

# Literacy

## Foundation Q

## Room 10



Over the last several weeks we have been reading Aboriginal Dreamtime stories together and talking about them. Aboriginals believe that the Dreamtime was way back, at the very beginning. The land and the people were created by the Spirits. They made the rivers, streams, water holes the land, hills, rocks, plants and animals. It is believed that the Spirits gave them their hunting tools and each tribe its land, their totems and their Dreaming. The Aboriginals believed that the entire world was made by their Ancestors way back in the very beginning of time, the Dreamtime. The Ancestors made everything. We have become very good at retelling these tales, ask us about them. Here are the books that we have read so far and some of the craft activities that we have completed.

Remember you can access Reading Eggs at home at [www.readingeggs.com](http://www.readingeggs.com)

# Wilson Corner



## Persistence

One of the tenants of Wilson is to 'Be Brave - participate to progress.'



School is about stepping bravely into the unknown and showing persistence once you do.

School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.

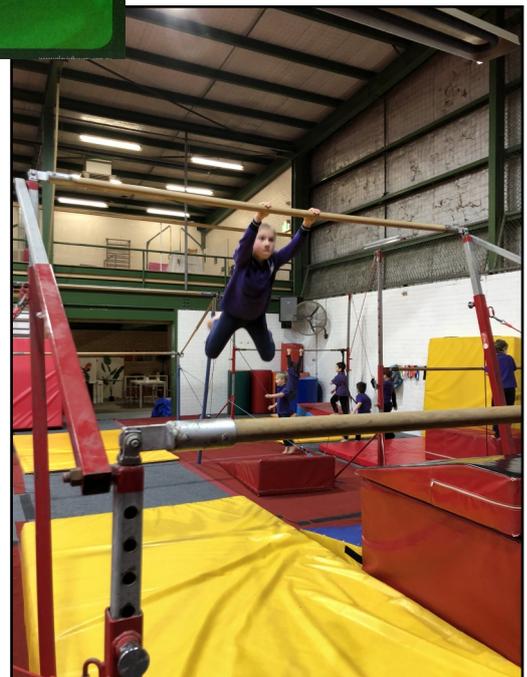


BE BRAVE - PARTICIPATE  
TO PROGRESS

Things are often difficult to begin with, but with practise they get easier and we improve.



Nothing worth doing is easy straight away, it takes persistence. Over the past few weeks our students have been persisting with Gym and improving their skills.

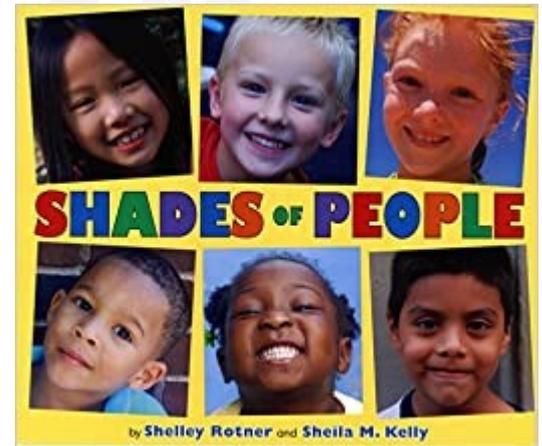


For more information, please visit: <https://playistheway.com.au/>



# Specialist Corner Art

## *Linking Art and Literacy...*



Over the past few months, I have been purchasing picture books either directly related to Art or with inspiring illustrations to use with the Foundation and Grade 1/2 classes. Sharing stories and books in other classes is a great way to show that literacy and reading isn't something we do at one time during the day, in one classroom. Using books to inspire our art-making is a way I can support our junior school teachers with building the literacy skills of our younger students.



In our first week back for Term 3, we read the book 'Shades of People' which describes all the different shades that people can be. We talked about the types of words being used to describe the shades of people (synonyms) and the difficulty in getting these shades *just right* when we are making our art. We also discussed why you might see more shades in Melbourne as opposed to Bendigo (because there are more people living in Melbourne!). Additionally, we talked about how our own shade is unique to us, just like our fingerprints are unique to us. Everyone enjoyed listening to the story, and seeing the photographs of so many different shades of people.

After reading the book, the children had some activities to choose from related to the book. We have some oil pastels packs containing 11 different skin tones, and the students could use these along with their usual oil pastels to create their own people using the paper cut outs provided. To the right, you can see Anusheh and Quinn working on their people using a variety of skin tone shades.



# Specialist Corner Art

## *Linking Art and Literacy...*



Another activity gave the children the opportunity to make a collage person using one of the coloured paper heads or bodies provided.



Using fabric, wool, patterned paper, googly eyes, coloured paper and sequins, the children gave their chosen person clothes, hair, eyes and jewellery. They have enjoyed working on these creations, and some have been working on their people for two weeks now, showing great persistence to keep going until they are satisfied with the finished product!





Life Skills  
 Creative Time  
 New Experiences  
 Construction & Manipulative Play  
 Outdoor Play Time  
 Homework & Quiet Time

To book, visit:  
[www.campaustralia.com.au](http://www.campaustralia.com.au)  
 or call 1300 105 343

### Week 3 | Term 3

This week at Bendigo Violet Street OSHC we will be exploring a range of different group games including sit down group games such as Grandmas Undies where the aim of the game is to make each other laugh as well as out door physical games. At OSHC the children respond well to participating in group games where children all of different ages are able to come together and get to know each other and form friendships.

#### Service Details:

##### Our operating hours

3:00PM – 6:00PM

##### Phone:

0408 592 784

##### Email:

Bendigo@oshccampaustralia.com.au

#### Healthy Eating at your Outside School Hours Care

Did you know that 75% of our food budget at OSHC is spent on fresh seasonal fruits and vegetables?

At Bendigo Violet Street we like to make sure all the children in After School Care enjoy a healthy snack at the end of a long school day. As part of the Camp Australia network, we select all the food we want to order from an approved shopping list so that there are plenty of healthy 'Green' options and no risk of food spoilage. There's also lots of different items we can use during our cooking lessons with the children.

Here's what our typical weekly menu plan looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
<b>First snack-</b> apple, pear, watermelon, oranges, banana, carrots, capsicum	<b>First snack-</b> apple, pear, watermelon, oranges, banana, carrots, capsicum	<b>First snack-</b> apple, pear, watermelon, oranges, banana, carrots, capsicum	<b>First snack-</b> apple, pear, watermelon, oranges, banana, carrots, capsicum	<b>First snack-</b> apple, pear, watermelon, oranges, banana, carrots, capsicum
<b>Second snack-</b> Sandwiches with choices of jam, cheese or vegemite	<b>Second snack-</b> Pita chips and salsa	<b>Second snack-</b> Pancakes with syrup, jam or vegemite toppings	<b>Second snack-</b> Rice crackers with choice of jam or vegemite	<b>Second snack-</b> Chocolate banana muffins

#### Program Details

To find out more about our service, view our fees and to register, visit [www.campaustralia.com.au](http://www.campaustralia.com.au) and search for your school.

We look forward to seeing you and your family soon!

From Kaitlin, Lani and the Team at Camp Australia

Safety • Meaningful • Innovative • Leadership • Education

*we make kids smile*