



# BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

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WEBSITE: [www.benviolet.vic.edu.au](http://www.benviolet.vic.edu.au)

FACEBOOK: [Bendigo Violet Street PS](https://www.facebook.com/BendigoVioletStreetPS)

Wednesday 19th May 2021

## **Crossing and parking around school:**

Parking Services from The City Of Greater Bendigo have contacted our school and requested that the following information be conveyed to our school community:

*The illegal parking of vehicles adjacent to our school poses a safety concern to children, pedestrians and other road users. Parents are reminded that it is essential to comply with parking restrictions when dropping off and collecting children from school.*

*Motorists must not stop in no stopping areas, even briefly, with or without the engine running. They must not stop next to a continuous yellow edge line, on nature strips, too close to school crossings, park over driveways or double park.*

*A number of schools also have disabled parking bays. These bays are strictly for the drivers who have a valid disability parking permit. Drivers who do not have this required permit must not park in these bays.*

*Drivers should also be aware that they cannot perform a U-turn over an unbroken or continuous dividing line.*

*With regard to children's crossings, The law requires that a driver approaching a children's crossing must drive at a speed at which the driver can, If necessary, stop safely before the crossing.*

*Please drive safely and take extra care when driving in school zones.*

*City of Greater Bendigo Parking Officers and Bendigo Police do conduct random patrols throughout the school year at various locations to ensure that motorists are adhering to the Road Rules.*

## **Our students helping their community:**

The Peters family, Abi and Jonothan, are also working hard to gain sponsors to support the MS May 50 k walk—raising money for research into Multiple Sclerosis.

<https://www.themay50k.org/st/6313/s>

## **Education Week—Building Connections with our Community—starting Monday 24 May:**

Please join us on Friday 28 May, at 1:15pm onwards for lunch outside, followed by a special school assembly on the Tiger Turf. We hope that you can join us! BYO chair!

## **2022 Foundation enrolments:**

Processes are currently underway, starting with open classrooms next Monday 24/5 and an information night on Tuesday 25/5. Please check our school website for more information.

## **Working Bee— thanks!**

Our appreciation to the brave students and parents who helped spread the mulch last Thursday after school. Those busy with the shovels and wheelbarrows included: Jo, Theo and Manny W, Brendan and Finn M, Charlotte M-B, Roxanne and Darcy W, Nikki, Louen and Freya D, Congmay and Douglas H, Jacqui, Adam, Charlie and Alex H, Mel and Sam B and Sara H. Thanks to the school families who have been pulling out the marshmallows (on the oval) on the weekend too!

**Mandy Costello Principal**

**Be Your Best!**

[Amanda.Costello@education.vic.gov.au](mailto:Amanda.Costello@education.vic.gov.au)

[Sharon.Frappell@education.vic.gov.au](mailto:Sharon.Frappell@education.vic.gov.au)



# Calendar of Events

## Regular Events

### Camp Aust OSHC

Every day, Monday to Friday

3- 6pm

### Assembly

Fridays—8:45-9:15

Students and teachers only at this time.

## BEFORE SCHOOL CLUBS—8am—8:30

### Mondays

Library Club

### Tuesdays

Yoga

Email Robyn Matthews for bookings:

[robbybobby77@hotmail.com](mailto:robbybobby77@hotmail.com)

### Wednesdays

Brekky Club

### Thursdays

Fun Fit Thursdays

Meet at 8am at Garden Gully

## Special Events

### Friday 21 May

Fresh Food Friday

### Monday 24 May—Celebrating Education Week

9-10:30—Open classes

### Tuesday 25 May

6pm—2022 Foundation Information Night

### Wednesday 26 May

8am—Brekky Club with guests

National Sorry Day

### Friday 28 May

1:15—Special Persons Lunch

2:15—Assembly on the tiger turf

Parents and special visitors are welcome to attend.

### Monday 31 May

Reconciliation Week

### Thursday 3 June

Mabo Day

**Wear It Yellow Day**

# Pre-loved Uniforms!



Louise Rodriquez is available to assist with selection on **Fridays from 2– 3 pm.**

Please email Louise to make an appointment: [Louise.Rodriquez@education.vic.gov.au](mailto:Louise.Rodriquez@education.vic.gov.au)

Thank you!

*All donations of pre- loved items welcome!*

## TAKE ACTION with Children's Ground this Reconciliation Week!



National Reconciliation Week takes place between **27 May and 3 June**. These dates commemorate two significant milestones in the reconciliation journey: the successful 1967 Referendum and the 1992 High Court Mabo decision respectively.

Children's Ground is led by First Nations Communities which are creating a new future for their children and families. These children and families face the greatest exclusions and live with injustice and disadvantage every day.

On Thursday 3<sup>rd</sup> of June, Violet Street will be participating in Wear it Yellow Day for Reconciliation Week. Please wear something yellow (a shirt, a wig, a headband, shoes, anything!) and bring along a gold coin donation.

Thank you in advance 😊

**Reconciliation must live in the hearts, minds and actions of all Australians for the Nation to move forward from our past; this will be strengthened by respectful relationships between the wider Australian community and First Nations people.**

National Reconciliation Week is a time for all Australians to learn about the truth of our Australian history and the depth of our First Nations cultures and achievements – to explore how each of us can contribute to achieving reconciliation in Australia with First Nations peoples and communities.





## CITY OF GREATER BENDIGO

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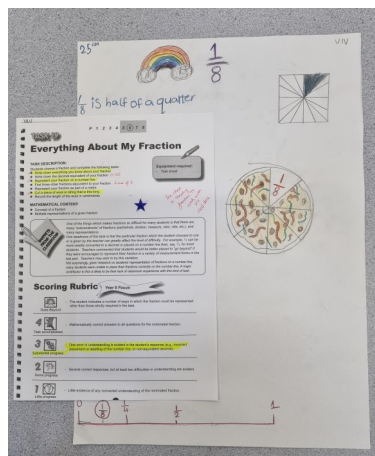
# Maths



In mathematics sessions we use a range of different assessment tools. One example is the use of rich open ended assessment tasks. For this fraction task, students were asked to choose a fraction and complete a list of tasks associated with their choice.

## **TASK DESCRIPTION**

- Write down everything you know about your fraction.
- Write down the decimal equivalent of your fraction.
- Represent the fraction on a number line.
- Find three other fractions equivalent to your fraction.
- Represent your fraction as a part of a metre.
- Cut a piece of wool or string that is this long.
- Record the length of wool in centimetres.



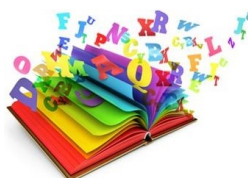
5/6 Condon

Room 4



Remember you can access Mathletics at home at [www.mathletics.com.au](http://www.mathletics.com.au)

# Literacy



5/6 Condon

Room 4

To start off term two, the students in Grade 5/6 C have been working to write their own persuasive pieces. They are expected to learn to use a range of different persuasive techniques to create a clear argument for their intended audience. *Jack Williams* wrote a piece to persuade his teacher to allow Minecraft for Education to be used in the classroom. The opening statement he produced is provide below.

Dear Mrs Condon,

Minecraft is a game full of wonder and is very good at teaching kids. Minecraft teaches kids part of the metric system, the circle of life and it even has an educational mode. Minecraft helps kids to understand all of these things, we also can't forget that playing Minecraft helps kids to not be indecisive and it helps with their reflexes.

**Jack Williams**

*Do you agree or disagree with Jack?*



## Persuasive Techniques

- P**ronouns (I, You, We ...)
  - E**motive language (impact reader / audience's feelings)
  - R**hetorical questions (no answer needed)
  - S**tatistics / Facts (% / fraction / something true)
  - U**se of experts / quotes (professional views)
  - A**ncedotes (short supporting story)
  - D**escriptive / figurative language (adjectives, metaphors ...)
  - E**xaggeration / hyperbole (making better / worse)
  - R**ule of three / tripartite (3 descriptions in a row)
  - R**epetition (repeating word / phrase)
- www.poetryessay.co.uk

Remember you can access Reading Eggs at home at [www.readingeggs.com](http://www.readingeggs.com)



# Specialist Corner - Music

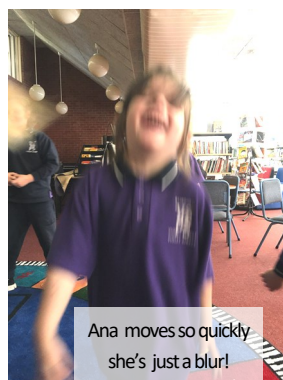


## MOVING OUR BODIES TO MUSIC



This term in Music we have a strong focus on dancing. The students are participating in activities which reinforce a sense of rhythm, melody, style, harmony and expression. We will be moving to music from a variety of cultures, styles and instrument families.

Dancing is great for developing gross and fine motor skills and to encourage control and co-ordination. Of course, dancing is also lots of fun—Here's 1/2 Wadley dancing up a storm:



I'm also excited to let you know that the 3-6 **Choir** has relaunched after a year away!

Choir rehearsals are held at lunchtimes on Wednesdays and interested students have been giving choir a trial run. We won't be visiting the Aged Care Home this term, but we hope to be performing for audiences in innovative ways very soon!



# Literacy at home

## Why are Speaking and Listening so Important?

Speaking and listening are at the heart of children's learning. Children need to be confident communicators and active listeners in order to learn about the world they live in. Language skills are crucial, and children begin to develop these skills from birth.



At school, children are taught to:

- ♦ Think about what they say
- ♦ Choose the right words
- ♦ Listen to others before they speak
- ♦ Talk to others
- ♦ Share ideas

*From: 'Listening and Speaking are the roots of reading and writing' (Ofsted 2005)*

## Parents' role

Parents and carers play a crucial role in developing children's communication skills. From the moment of birth, parents are a child's first teachers and provide a powerful example of good communication.

Research shows that even very tiny babies understand the rules of conversation and can 'take turns' in communicating with an adult, by copying facial expressions for example.

**Conversation with parents has  
been found to be one of the most  
important factors influencing  
children's achievement.**



# Gardening

Grade 4s did some awesome work on the verge as 5/6 C has been busy with Gym and grade 3 were busy with NAPLAN.



Busy planting cauliflower.



Collecting mulch for our paths.



Doing some careful weeding!!

We have also been doing a little assessment on a grade by grade basis to see how well students can identify 8 herbs from our garden. 5/6 F starred with a perfect score of 8/8! They even remembered the very unusual Balm of Gilead ( *Cedronella canariensis*).

There is also a tree by that name too with biblical connections. The herb version we have has a lovely scent and is a great addition to potpourri.

Happy Gardening!  
Sara





# HAVILAH ROAD PRESCHOOL

## Open Day

Thursday 27 May, 9am - 11am

22-24 Havilah Rd, Long Gully

Visit us  
where we  
learn, grow  
and play

Meet our  
friendly  
teachers

3 and 4  
Year-Old  
funded  
programs

For enrolment enquiries contact  
LMPA on 5443 1299 or email  
[enrolments@lmpa.org.au](mailto:enrolments@lmpa.org.au)

*You'll love the way they grow*

### Havilah Road Preschool

☎ (03) 4311 1501

🌐 [earlyyears.ymca.org.au](http://earlyyears.ymca.org.au)

✉ [havilah.rd.kin@kindergarten.vic.gov.au](mailto:havilah.rd.kin@kindergarten.vic.gov.au)





## Australian Early Development Census

### Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

If you have any questions, you can contact Mandy Costello







# Long Gully Community Meeting

**When:** Monday May 24, 7.30pm - 9pm

**Where:** Long Gully Community Centre,  
23-29 Havilah Road, Long Gully

***Join us to discuss local issues and ideas.***

To register call 5434 6000 or go to  
[boxoffice.gotix.com.au](http://boxoffice.gotix.com.au)





# BENDIGO DISTRICT ACF AND PARTNERS SUPPORTING SS4C ACTIONS ACROSS AUSTRALIA

DROP IN TO SHOW YOUR SUPPORT ON  
FRIDAY 21<sup>ST</sup> MAY  
BETWEEN 11.30 AM AND 5.30 PM  
LIBRARY GARDENS, BENDIGO

STAND WITH SCHOOL STRIKERS AGAINST A GAS  
FIRED RECOVERY & CALL ON THE FEDERAL  
GOVERNMENT TO #FUNDOURFUTURENOTGAS.



[bendigodistrictacf@gmail.com](mailto:bendigodistrictacf@gmail.com)